



<<Saber viver e saber cuidar em um mundo globalizado>>

Nova Friburgo, ____ de _____ 2020.

Nome: _____

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1º TRIMESTRE – ATIVIDADES DE LÍNGUA INGLESA

ENCONTRO VIRTUAL 1- SEMANA DE 23 A 27 DE MARÇO



Hello, Everyone !!

How are you doing? Are you following the quarantine advice all of us have been given?

Keep safe, protect your elders and keep calm! Everything will be okay in a while!

Algumas instruções que deverão ser seguidas:

- ✚ Você precisará usar seu livro. Caso você não o tenha em casa, poderá acessar o site : www.richmond.com.br/portal e acessar seu livro em forma digital. Caso não esteja com o livro nem tenha se registrado no portal (para isso você precisou usar o código na página azul no início de seu livro), vou anexar aqui mesmo uma cópia em pdf das páginas para você.
- ✚ Meu e- mail é : renatamartferreira@gmail.com. Caso precise de alguma ajuda, entre em contato.
- ✚ Faça as atividades enviadas tão logo as receba, isso evitará acúmulos que, inevitavelmente, geram ansiedade.
- ✚ Separe um horário do seu dia para estudar. Não faça as tarefas pela metade ou as distribua pelo seu dia inteiro! Isso vai deixar você com a sensação de sobrecarga.

Agora gostaria de partilhar um pequeno poema com vocês:

Belíssimo poema da querida Ania Kítylla



"Outono

Sejamos como a folha
Que despenca em sua hora
E sabe quando dar lugar.
Sejamos como o fruto
Que amadurece de dentro
Para fora, do centro
Muito antes de mostrar.
Sejamos, pois, como o vento
De outono, ameno,
Que outrora ardente
Sente que precisa esfriar."

Ania.

Agora, sua atividade:

Revisão – exercícios das páginas 29 e 30 do livro Access 1

1 Skim the text. What's its main purpose? Mark the option that best represents it.

http://electronics.howstuffworks.com/everyday-tech/electronics-recycling.htm

NOW Adventure Culture Entertainment Health Technology More

Where Can I Recycle my Old Electronics?

By Julia Layton


Most of us are surrounded by electronics in our homes – computers, peripherals, [...] game consoles and countless other digital **gadgets**. And each time we upgrade to the latest model, we've got an electronic device on our hands that, as far as our own needs are concerned, is obsolete. So where does it go, if not to the growing pile of logeod plastic and metal in the basement? Why not just throw it out?

There are lots of reasons why something like your old computer shouldn't go out with the trash. First, it may not be trash at all. Sure, if it's pre-1995, it's not going to do anyone much good. But if you bought it in the last 10 years or so, it can possibly be upgraded or **refurbished** and be of great use to someone who doesn't have the money to buy a new one. And if you do have a relic on your hands, **tossing** it is still not the best way to go. If you throw out your old electronics, not only are you taking up increasingly scarce landfill space with valuable resources like plastic, metal, and glass that could be made into new devices using less energy than it takes with virgin resources, but you're also putting potentially toxic materials in the ground. Lead, mercury and other substances can [escape] from old monitors and circuit boards into the air and ground water and possibly affect people's health. In some countries and many U.S. states, particular electronic components are regulated as **hazardous** waste.

So, if you're not going to put your old computer in the dumpster, you're down to two choices: **reuse** or **recycle**. If the device is in good working order, reuse is the [best] option. Refurbishing is easier on the environment than recycling. Recycling uses energy, and the longer you can keep the nonrecyclable parts out of a landfill, the better. You can donate a working electronic device for reuse in any number of ways. Cell phones are easy – the store where you buy your new one will usually donate your old one for you at little or no cost. And if you want to choose which charity gets to have your old phone, a simple web search will point you to a selection of charities in your area that want it. [...]

If you want to get rid of a broken or extremely old piece of electronics with minimal effort, recycling may be the way to go. Many computers are built to be easily demanufactured into their component parts for easy recycling. Some devices may require more energy to recycle, but it's still better than tossing them into a **landfill**.

Electronics recycling is a fairly new industry, and it's far from centralized at this point. Many people end up throwing their old electronics in the trash out of frustration alone. It can take a good deal of research to figure out how to properly recycle this stuff. Going to the manufacturer's website or to the store where you bought the device is often a good bet. Many electronics manufacturers and retailers have instituted collection programs that make recycling your old gadgets pretty easy. [...]



Available at <http://electronics.howstuffworks.com/everyday-tech/electronics-recycling.htm>. Accessed on September 27, 2015.

- a To advertise companies that recycle used electronics.
- b To explain how you can transform an old electronic device into a new one.
- c To indicate where you can donate your old electronic devices.
- d To argue that old electronics shouldn't be thrown away.



Scan the QR code and learn about recycling electronics.

www.richmond.com.br/recicletech

2 Read the text in more detail and decide if the following statements are true (T) or false (F).

- 1 People are naturally inclined to donate old electronics.
- 2 Computers that are approximately 10 years old can possibly be put to good use.
- 3 Old monitors might release mercury into the air, but that's relatively safe.
- 4 In the last paragraph, the author implies that if recycling was easier, more people would do it.
- 5 All electronic devices need a similar amount of energy to be recycled.

3 Look at the highlighted words in the text. Then match them to their definition.

- 1 gadgets freshened up, renewed
- 2 hazardous an area where waste is sent to and buried
- 3 landfill small and usually novel devices with a practical use
- 4 refurbished involving danger or risk
- 5 tossing quickly throwing away

REVIEW 1

1 Look at the images and read the titles of the texts. What do you think the European Youth Parliament does? Read the texts and check your predictions.

Text 1

80th International Session of the European Youth Parliament

From the 6th to the 15th of November 2015, in Germany, more than 300 young people from 39 European countries gathered in Leipzig for the 80th International Session of the European Youth Parliament.

During the event, Leipzig hosted exciting debates about current European political issues. The topics chosen by the committee for this year's debates were fundamental rights, their representation on a global level, and their further development in Europe. The young participants were offered a framework to share and develop their ideas for a sustainable and culturally diverse Europe. They proposed resolutions on current European issues, which were later debated according to the rules of the European Parliament. Participants were particularly encouraged to express their own views as well as exchange and weigh up ethical and cultural ideas with others while working to reach a consensus on the committee topic.



Adapted from <www.leipzig2015is.eu/?page_id=165>. Accessed on April 7, 2016.

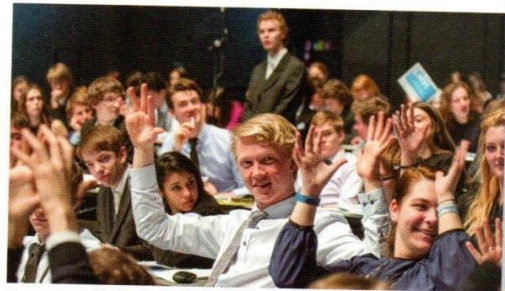
Text 2

About EYP

The European Youth Parliament (EYP) is a unique **educational programme** which brings together young people from all over Europe to discuss current topics in a parliamentary setting. As a network of independent associations, EYP is present in **40 European countries** and organises almost **600 events** every year. The EYP network organises almost 1.500 days of EYP activity every year, involving close to **35.000 participants**. Thousands of young people are active as volunteers all over Europe, making EYP a programme truly for young people, by young people. [...]

The EYP encourages independent thinking and initiative in young people and facilitates the learning of crucial social and professional skills. Since it was conceived in 1987, hundreds of thousands of young people have taken part in regional, national, and international sessions, formed friendships and made international contacts across and beyond borders. The EYP has thus made a vital contribution towards European unity and bridging gaps between cultures.

Today the EYP is one of the largest European platforms for political debate, intercultural encounters, European civic education and the exchange of ideas among young people in Europe. [...]



Available at <<http://eyp.org/about/>>. Accessed on April 7, 2016.

2 According to the texts you read in exercise 1, the European Youth Parliament

- 1 celebrated its 80th anniversary in 2015. 3 aims at promoting political and civic debate among young people.
2 is a program run by young people. 4 only discusses issues regarding nations from Eastern Europe.

Mark the option that contains the correct statements.

- a 1 and 2. b 2 and 3. c 1, 2, and 3. d 2, 3, and 4. e 3 and 4.

3 Read the first text again. Then order the events below from 1 (what happened first) to 5 (what happened last).

- 1 The participants received a plan to organize their ideas. 4 The participants proposed resolutions.
 2 The participants should reach a general agreement on the topic. 5 The committee chose a topic.
 3 The participants discussed their resolutions according to the European Parliament rules.

4 In the sentence "The EYP has thus made a vital contribution towards European unity and bridging gaps between cultures." (text 2, line 13), the expression "bridging gaps" means

- a disengaging. c raising interest. e making connections.
 b making comparisons. d developing opportunities.

